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Chartered  
Institute of  
Housing  
Approved  
centre

# Level 4 Certificate in Housing

## WELCOME TO YMCA

Thank you for your interest in YMCA Birmingham, you have just become part of the largest youth charity in the world!

We are a social landlord and training partner for the social housing sector. As a registered provider of accommodation, we truly understand the challenges of life and are passionate about providing homes, a safe community and real opportunities for vulnerable people.

- Established in 2012, we are an approved Apprenticeship Provider and Accredited Training Centre for the Chartered Institute of Housing.
- Our vision is to help upskill and continuously raise the standards of the Social Housing Industry. We do this by creating a national community of well-trained and formally qualified Housing Professionals.
- Based in the Midlands, we are able to cover the whole of the UK and have a fully operational Training Department for the job.
- As a not for profit organisation, every penny that is made as a direct result of you signing up to one of our courses is reinvested back into our charitable work and mission.

*"Our mission is to inspire young people to discover their potential so that they can live life in all its fullness".*

## INTRODUCTION TO YOUR CIH QUALIFICATION

A 10 month blended learning course with 10 tutor led days.

The objective of this qualification is to provide individuals with the technical knowledge and understanding across a broad range of housing practice at a management level. The qualification explores areas of housing policy, law and professional practice which supports the development of their own personal growth and engagement in learning and housing. This qualification is accredited by the Chartered Institute of Housing.



## QUALIFICATION AIMS

The objective of this qualification is to provide individuals with the technical knowledge and understanding across a broad range of housing practice at a management level.

The qualification explores areas of housing policy, law and also professional practice which supports the development of their own personal growth and engagement in learning and housing.

- Provide the knowledge and skills required to operate effectively at a management level in the housing sector.
- Prepare learners for further study in housing related qualifications at level 5/under graduate level.

## ENTRY REQUIREMENTS

CIH does set entry requirements, however we recommend that to pursue achievement of the qualification, the learner will:

- Be working in housing or housing related industry, preferably at a supervisory or management level.
- Have completed the CIH Level 3 Certificate in Housing Practice or a comparable/equivalent qualification.

## UNITS

### Financing for Housing

The unit aims to provide an understanding of how housing is financed across tenures and how it operates. The learner will understand how housing across tenures is funded and how this links to policy.

Learning Outcomes:

- Understand the impact of financing policy on the provision of housing.
- Understand the income and expenditure of housing organisations.
- Understand approaches to budgeting and forecasting for the financing of housing organisations.

Assessment Criteria includes:

- Analyse the impact the subsidies have on housing supply and demand regionally and nationally.
- Summarise the constraints that impact on income and expenditure for a housing organisation.
- Apply an approach to an area of housing finance.

## **Housing Law**

The unit aims to provide learners with an understanding of the legal system in relation to housing. It explores the law in relation to landlords and tenants and requires learners to examine the application of the law in relation to housing practice.

Learning Outcomes:

- Understand the legal framework in a housing context.
- Understand the key legislation in relation to landlords and tenants.
- Understand the application of the law to an area of housing practice.

Assessment Criteria includes:

- Explain how housing related decisions can be challenged in the courts.
- Explain the key legislation in relation to landlords and tenants.
- Assess the differences in the application of the law in relation to an area of housing practice.

## **Housing Policy**

The unit aims to provide learners with an understanding of housing policy by exploring its historical development and the relationships between different policy making bodies and their policy making processes. It also aims to develop a learner's understanding of how policies are implemented.

Learning Outcomes:

- Understand the policy process in a housing context.
- Understand the historical development of national housing policy.
- Understand how a housing policy impacts on practice.

Assessment Criteria includes:

- Identify the key drivers and participants for the development of housing policy.
- Examine how the impact of national housing policy varies on a local level.

## **Professional Practice Skills for Housing**

The unit aims to give learners the understanding and skills to progress at management level in housing. It does so by helping them to become more "reflective practitioners". It emphasises the importance of relating individual skills and performance to the effectiveness of the organisation as a whole, and being proactive in their own professional development.

Learning Outcomes:

- Understand the concepts of being a member of a profession and acting professionally.

- Be able to assess own professional performance and personal development.

Assessment Criteria includes:

- Analyse a range of key skills required to be a housing professional
- Explain the concept of reflective practice and apply those techniques.
- Use a professional development plan to plan own training and professional development to meet current and future challenges.

### **Housing Need, Demand and Supply**

The unit aims to provide the learner with knowledge of the demographic profile and understand the impact this, and socio-economic factors, have on housing need, demand and supply. The will also examine a range of factors influencing local housing market strategies.

Learning Outcomes:

- Understand the demographic profile and its impact on housing need and housing demand.
- Understand the relationship between the demand for and the supply of housing across all tenures.
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Assessment Criteria includes:

- Differentiate between housing demand and housing need.
- Discuss the factors that influence housing supply, demand and need in all forms of tenure and evaluate the impact of national policy and initiatives on local housing market.

### **Housing Management Services**

The unit aims to provide the learner with the knowledge of the key functions of housing management services. Learners will also consider approaches to how individuals access housing.

Learning Outcomes:

- Understand the basis for the provision of housing services.
- Understand key housing management functions and how individuals access housing.

Assessment Criteria includes:

- Explain different approaches to the provision of housing and identify legal responsibilities.
- Critically compare alternative models to delivering housing management services.

# YMCA

To find out more please contact us on  
**0121 478 4245** or email  
[training@ymcabirmingham.org.uk](mailto:training@ymcabirmingham.org.uk)



YMCA enables people to develop their full potential in mind, body and spirit. Inspired by, and faithful to, our Christian values, we create supportive, inclusive and energising communities, where young people can truly belong, contribute and thrive.

SUPPORT & ADVICE

ACCOMMODATION

FAMILY WORK

HEALTH & WELLBEING

TRAINING & EDUCATION